Invention Work\_Argument Essay

WRT 105

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**For this classwork assignment:**

I want you to answer these questions to the best of your ability. You can do this work in a group *or* individually, if you like. Invention work is about taking risks in order to push yourself to learn something new. You will want to use the internet to search for sources and/or learn more about your topic. Keep your discussion local, might be open to looking at the national and the global as well. Be open to being in a creative space when you do this work which means it might be messy and might need modifications later. See this as a starting point for your work in this unit.

1. **What is your area of interest as an inquiry/focus for the essay?**

The area of interest that I will be using as my focus point for my essay will be web accessibility here at SU.

1. **What is your personal (empathetic) connection to this area? Why are you personally interested in this?**

I am personally interested in this topic is because I am a undergrad student in the iSchool here at SU, and I am studying Information Mgmt & Technology.

**3) What is the connection to campus culture & community?**

<http://soe.syr.edu/about/Accessibility.aspx>

The School of Education here at SU has redesigned their main website to allow greater accessibility for everyone, including persons with disabilities and special needs.

**4) What is controversial about this topic? In order to make a good argument, you need to frame your topic so that you are focusing on areas that are not given "truths."**

-One controversy with web accessibility here at SU, is that only the one school (The School of Education) has taken the initiative of redesigning their website in order to allow accessibility.

**5) What inquiry-based questions can you ask that guide you--questions that are not "yes" or "no" or "pro" or "con" questions, rather you can formulate questions that are inherently complex and that you do not already know the answer to.**

* What is SU currently doing (specifics) in order to make their web page more accessible?
* Who is benefitting (specifics) from SU making their web more accessible?

**6) What binary/binaries can you see operating in this issue? How do the binaries work?**

(skip)

**7) Find and name two to three potential sources (*authors, articles, chapters from books, university policies, university documents, civil rights legislation, interview subjects, artifacts, images* etc) for this issue.**

* <http://soe.syr.edu/about/Accessibility.aspx> - School of Education at Syracuse
* <http://www.ada.gov/cguide.htm#anchor62335> – A Guide to Disability Rights Laws
* <http://www.washington.edu/accessit/webpslegal.html> - Web Accessibility and Individuals with Disabilities in Postsecondary Education: The Legal Issues

**8) Find and name two to three potential sources for this issue that have varying (possibly conflicting) perspectives from the two to three you named above.**

- ( I couldn’t find any sources that had a conflicting perspective against making the web more accessible in order to fit everyone’s needs)

**9) So what? Why does this issue matter? Give at least three reasons.**

**-** Everybody should have access to information, including all abled and disabled people.

- By making the web more accessible, people with disabilities have better learning opportunities.

- This issue is also important because it is required by law!